

Name \_\_\_\_\_ Seminar Date \_\_\_\_\_ Class Period \_\_\_\_\_

***Of Mice and Men* Socratic Seminar Preparation Sheet**

Steps 1-3 are due on the day of the Seminar! Complete this Prep Sheet for our discussion.

**STEP 1: Quotations**

Write down any lines, quotes, excerpts, or phrases you found interesting, important, confusing, or just caught your attention. Cite and punctuate in MLA format. Minimum of two quotes.

Quotations
1.
2.

**STEP 2: Student-Generated Questions**

Write questions at each level. Questions should pertain to characterization, symbolism, figurative language, theme, etc. Questions must be relevant and thought provoking. Propose possible answers.

Level One – <i>Reading On the Line</i>	Possible Answers and Quotes/pg. #s
1.	
2.	
Level Two – <i>Reading Between the Lines</i>	Possible Answers and Quotes/pg. #s
1.	
2.	
Level Three – <i>Reading Beyond the Lines</i>	Possible Answers and Quotes/pg. #s
1.	

**STEP 3: Important theme. Complete this sentence:**

*The Great Gatsby* is really about...

**STEP 4: Seminar Notes/Evaluation (to be completed during/after the seminar)**

**Seminar Notes on Discussion:**

**New ideas/questions I have about the text:**

**STEP 5: Personal Reflection/Self-Evaluation of how I did during the seminar *and* personal goals for next seminar.**